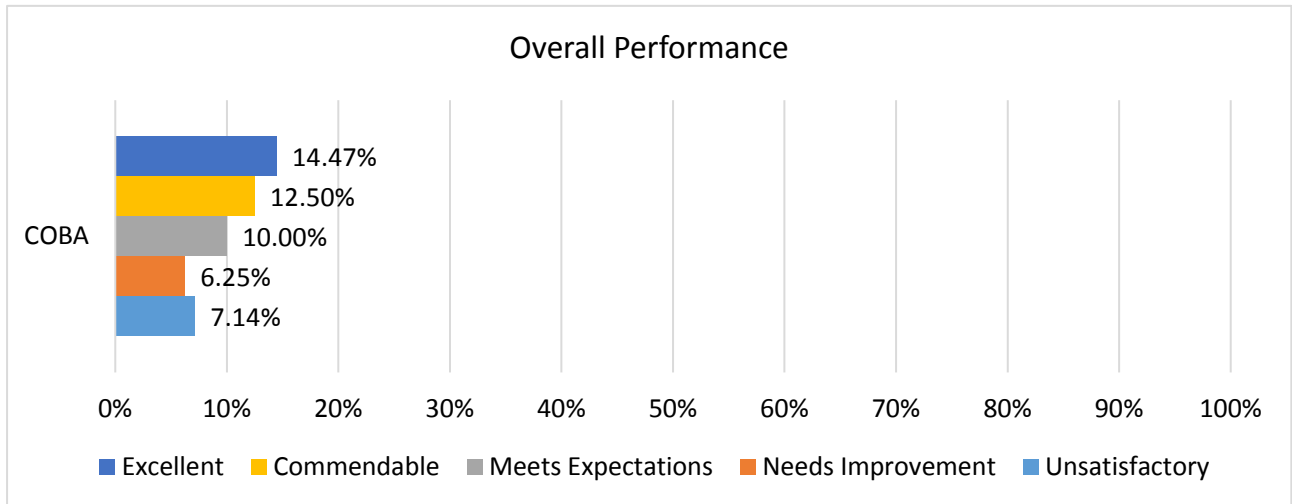


Responses Regarding Dean

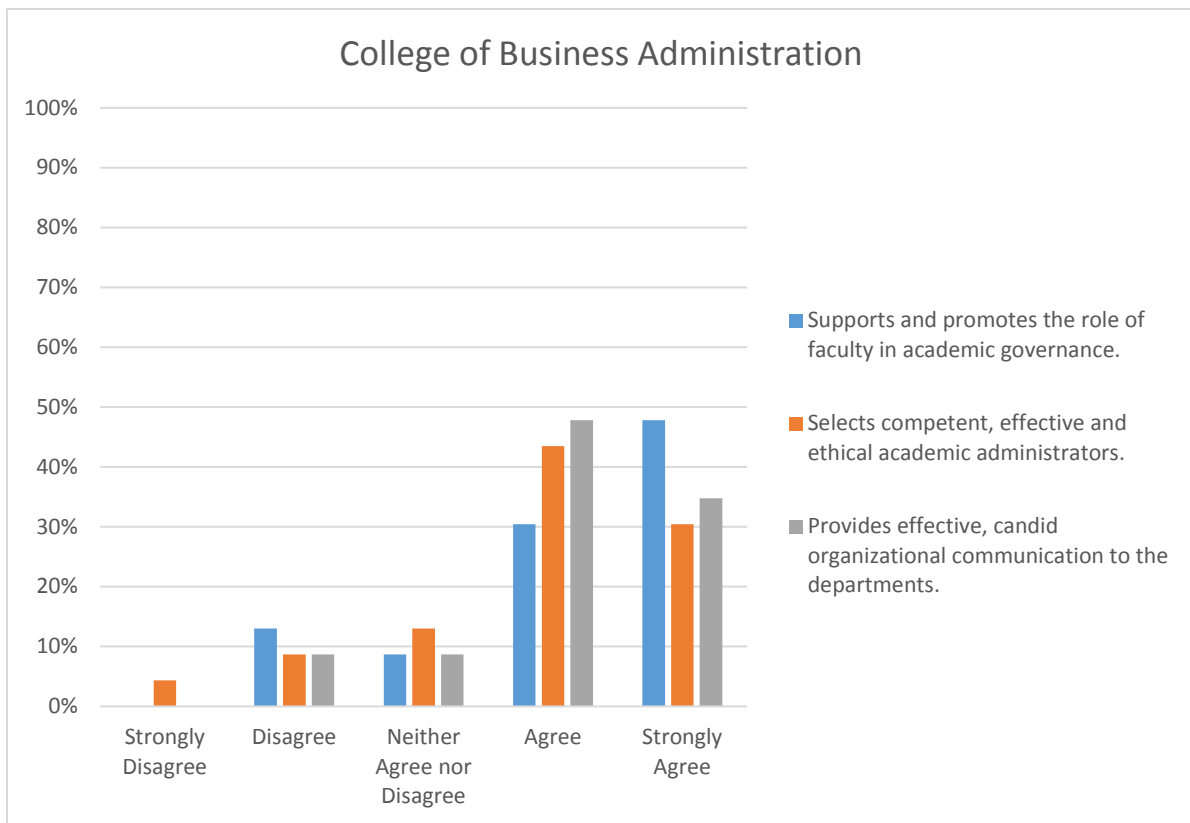
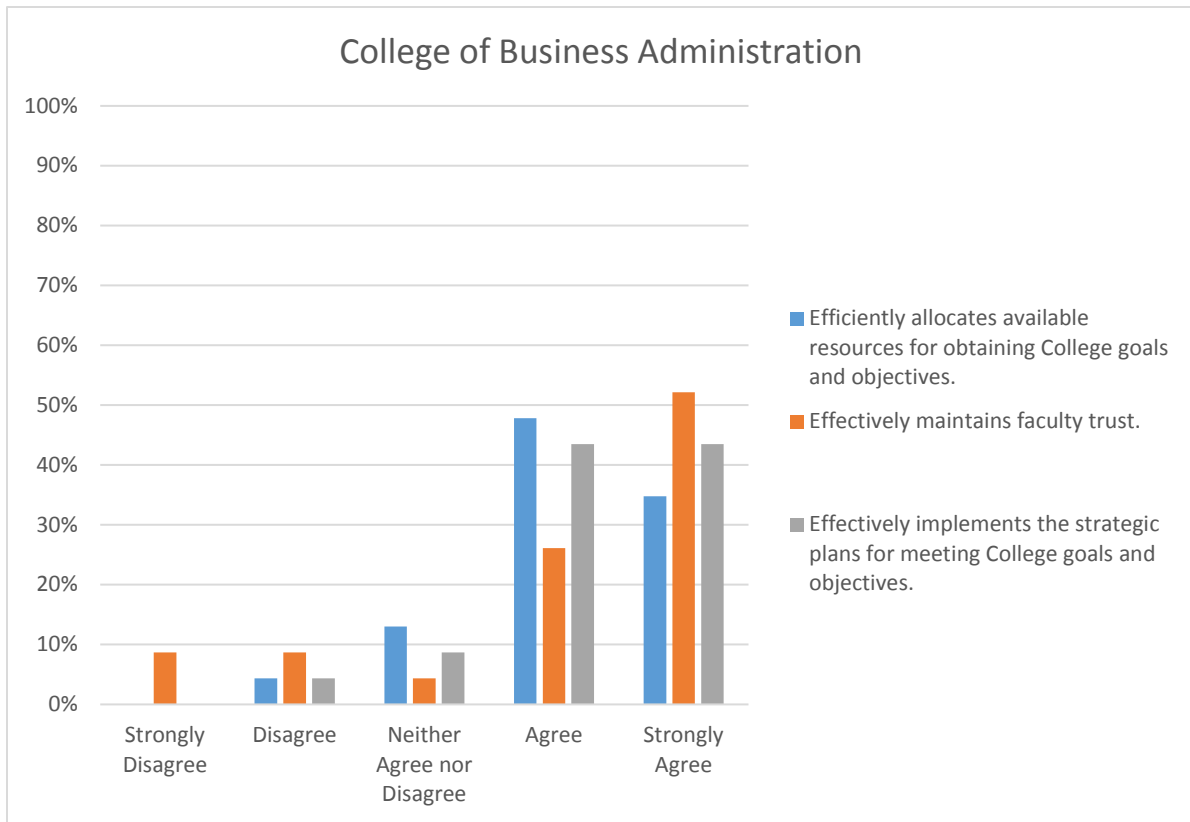
- Responses regarding Deans overall performance percentage
- Overall performance stats
- Results of evaluated statements stats
- Unable to evaluate statement stats
- 12 evaluated statements graphed in groups of 3 statements each graph
- Responses regarding Deans comments, suggestions and concerns by college

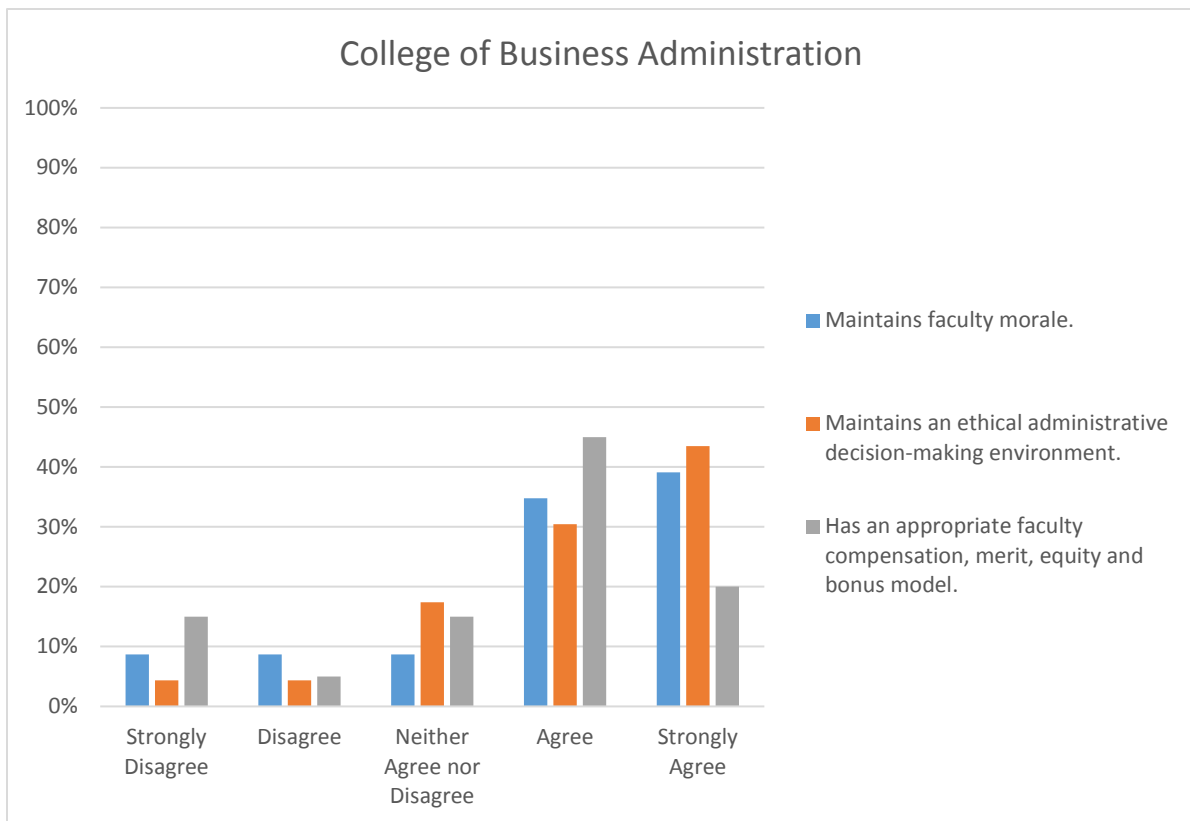
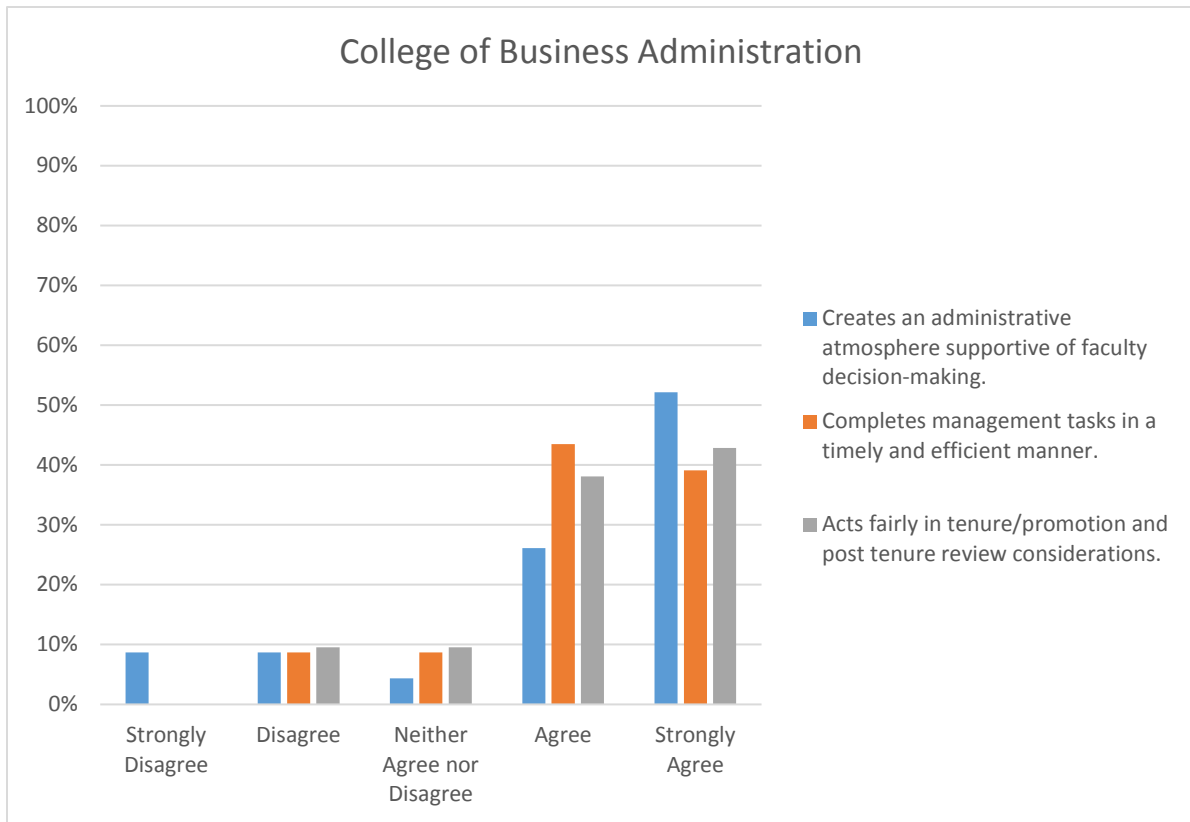


Overall, how would you rate your Dean’s performance?			
(1=Unsatisfactory; 2=Needs Improvement; 3=Meets Expectations; 4=Commendable; 5=Excellent)	N	Mean	Std. Deviation
	21	4.19	1.10

College of Business	N	Mean	Std. Deviation
Efficiently allocates available resources for obtaining College goals and objectives.	23	4.13	0.80
Effectively implements the strategic plans for meeting College goals and objectives.	23	4.26	0.79
Provides effective, candid organizational communication to the departments.	23	4.09	0.88
Maintains an ethical administrative decision-making environment.	23	4.04	1.08
Selects competent, effective and ethical academic administrators.	23	3.87	1.08
Completes management tasks in a timely and efficient manner.	23	4.13	0.90
Supports and promotes the role of faculty in academic governance.	23	4.13	1.03
Acts fairly in tenure/promotion and post tenure review considerations.	21	4.14	0.94
Creates an administrative atmosphere supportive of faculty decision-making.	23	4.04	1.30
Has an appropriate faculty compensation, merit, equity and bonus model.	20	3.50	1.28
Effectively maintains faculty trust.	23	4.04	1.30
Maintains faculty morale.	23	3.87	1.26

<i>College of Business</i>	Unable to Evaluate Due to Lack of Information	Count	Total
<i>Efficiently allocates available resources for obtaining College goals and objectives.</i>	0.00%	0	23
<i>Effectively implements the strategic plans for meeting College goals and objectives.</i>	0.00%	0	23
<i>Provides effective, candid organizational communication to the departments.</i>	0.00%	0	23
<i>Maintains an ethical administrative decision-making environment.</i>	0.00%	0	23
<i>Selects competent, effective and ethical academic administrators.</i>	0.00%	0	23
<i>Completes management tasks in a timely and efficient manner.</i>	0.00%	0	23
<i>Supports and promotes the role of faculty in academic governance.</i>	0.00%	0	23
<i>Acts fairly in tenure/promotion and post tenure review considerations.</i>	8.70%	2	23
<i>Creates an administrative atmosphere supportive of faculty decision-making.</i>	0.00%	0	23
<i>Has an appropriate faculty compensation, merit, equity and bonus model.</i>	13.04%	3	23
<i>Effectively maintains faculty trust.</i>	0.00%	0	23
<i>Maintains faculty morale.</i>	0.00%	1	23





College of Business Administration

1. Dean Steed is ethical and works very hard.
2. Those "in" with the dean get better schedules and accommodations. He is not approachable and very defensive if you try to discuss issues. He tends to have a strong mind for his own view and not able to look at things from other's perspectives.
3. Dean Steed does a very good job in his role as Dean. He will get us to AACSB accreditation and then we will need a Dean who has great vision so that we can move forward in leaps and bounds. Dr. Steed is the right person for now and is doing a commendable job at this particular juncture.
4. With the exception providing special treatment for a small select group (e.g., Boyd Collier's office, Boyd's daughter, some faculty not being required to maintain office hours), he does a good job.